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Middle School Students use Mango Languages to Study English



About the Study

297 South Korean middle-school students (aged 12-13) who were enrolled in EFL classes 2x per week were given access to the English for Korean Speakers course on the Mango Languages app for self-study outside of class. App use was 100% voluntary. They were also asked to complete a survey about their acceptance and usage of the Mango app. Results showed a wide range of Mango usage, from 0 to 92 lessons¹ (mean = 11 lessons) over the course of the semester. This is typical for a self-study context, especially with this age group. Students who perceived the Mango app as useful and felt socially supported (e.g., by teachers) to use the app completed more lessons.

The Takeaway?

When teachers take time in class to show students that an app is useful and support them in using it, students can benefit from self study with language apps even beyond the classroom.

6 Tips to Help your Students Benefit from Language Learning Apps

1	Demonstrate app features in class and assign hands-on tasks that allow students to successfully complete language-related activities using the app.
2	Lead a discussion about how app features can improve English learning.
3	Recommend strategies to optimize app use (e.g., complete shorter, more frequent sessions; use a variety of tools to practice different skills and maintain interest).
4	Encourage students to keep a diary of their app-based learning experiences, then provide individualized feedback and support.
5	Remind students that you can still support them in learning that happens outside the classroom.
6	Work with administrators and policy makers to make sure students can access technology in and out of the classroom.



Read the full paper: Hwang, H-B. (2025). Acceptance and use of app-based language learning among young adolescents in a self-directed context. TESOL Quarterly, 0(0), pp. http://doi: 10.1002/tesq.3388

¹ Each Mango lesson takes approximately 15 minutes to complete.